



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Katie Bielski-Medina, Chairperson
John Benbow, Jr.
Troy Bier
Larry Davis
Julie Des Jarlais
Sandra Hett
John Krings, President

September 6, 2022

LOCATION: Board of Education Office, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment

Persons who wish to address members of the Committee may make a statement pertaining to a specific agenda item. The Committee Chair will establish limits for speakers due to time constraints. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a Committee meeting of the Board open to the public, and not a public hearing.

- IV. Actionable Items
 - A. Parent Representative – Council for Instructional Improvement (CII)
- IV. Updates
 - A. Every Student Succeeds Act (ESSA)
 - B. Career and Technical Incentive Grant Funding
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda however, no deliberation or action will be taken by other Committees or the full Board of Education.



BACKGROUND

Katie Bielski-Medina, Chairperson
John Benbow, Jr.
Troy Bier
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- I. Call to Order
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- IV. Actionable Items
 - A. Parent Representative – Council for Instructional Improvement (CII)

The District Council for Instructional Improvement (CII) has three parent representatives who serve three year rotating terms. At the end of last school year, two parent representatives completed their terms. Therefore, there are two open seats for parent representation.

Roxanne Filtz, Director of Curriculum and Instruction, posted the opening via the District’s Facebook page as well as through the District’s Skylert system which sent a message to the homes of all students in the district. There were twenty-eight individuals who requested an application and eleven individuals who returned completed applications by the deadline of 3:00 pm on Monday, August 22, 2022.

All identifying information was removed from the applications and each application was assigned a corresponding number. The applications were then distributed among the 7 Central Office directors and the District Superintendent who scored the applications based on the rubric that was provided. The top two scores were selected as candidates to bring forward to the school board for approval.

The rubric and the final scores are presented as Attachments A and A1.

Benjamin Goodreau and Shelly Eberlein were selected by Central Office Administration to serve as the CII parent representatives for the 2022-23, 2023-24 and 2024-25 school years.

The administration recommends approval of the candidates chosen as the parent representatives, Benjamin Goodreau and Shelly Eberlein to serve on the CII for the 2022-23, 2023-24 and 2024-25 school years.

V. Updates

A. Every Student Succeeds Act (ESSA)

Every Student Succeeds Act (ESSA) requires states to hold schools accountable for student achievement. In addition, ESSA requires every state to measure performance in reading, math, and science. ESSA includes entitlement grants that come from the federal government through the states. Included in the grant are Titles I, II, III and IV. Wisconsin Rapids Public Schools will receive \$1,163,542.00 in Title I, \$168,248.00 for Title II, \$17,746.00 for Title III and \$83,565.00 for Title IV. These amounts do not include any carryover dollars on hand from unspent Title dollars from 2021-2022. Carryover amounts are being determined.

There is a total of \$1,433,101.00 in ESSA grant funds designated for 2022-2023. This is an increase of \$115,917.89 from the 2021-2022 school year. The District currently has four School Wide Title buildings: Grove, Howe, Mead and River Cities High School.

Title I funds are allocated for improving basic programs by bringing new resources and requirements to provide personnel, instruction and interventions to close achievement gaps districtwide. Title I supports some reading and math interventionists and programs at Title schools, assists our homeless programming with personnel and transportation costs, provides professional development for staff members, funds parent involvement activities in Title buildings, and allows the District to employ behavior support paraprofessionals at Title buildings.

Title II funds are used for preparing, training and recruiting high quality teachers, principals and other school personnel. Funds are used to support the New Colleague/Mentor Program, to offset the salaries of Student Engagement Facilitator and one achievement gap reduction teacher, as well as support the instructor stipends paid for professional development opportunities.

Title III funds are allocated specifically for language instruction and support for English Learners and Immigrant students. Title III funds support one bilingual instructional aide, professional development and supplies that are related to the bilingual program as well as any transportation needs that may arise for the program.

Title IV funds are used to ensure that WRPS students have access to a well-rounded education, promote safe and healthy schools, and provide an effective use of technology throughout the district. Title IV is used to offset the cost of conferences, teacher training, supporting grade level leaders, provide supplies for parent

outreach, and support professional development around our learning management systems.

B. Career and Technical Incentive Grant Funding

The Career and Technical Education (CTE) Incentive Grant program awards funds of up to \$1,000 per student to school districts for the class of 2021 high school graduates who have earned industry-recognized certifications.

For this fiscal year, the available allocation for the grants was \$6.5 million. The funding is limited to \$1,000 per pupil regardless of the number of certifications the student earned on the approved list. The total allocation of \$6.5 million was prorated across the eligible 7,702 claims, resulting in \$843.93 per student. Wisconsin Rapids Public Schools had 74 claims approved resulting in a total payment of \$62,450.82.

VI. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- New Course/Curriculum Modification Proposals – Discussion (October)
- ECCP/SCN (November)
- Wisconsin Student Assessment System (WSAS) Results: 2021-2022 (November)
- School & District Report Cards (November)
- New Course/Curriculum Proposals – Decision (November)

Final Rubric Scores for 2022-2023 Parent Representative on the District CII Committee

Total Score Given	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11
#1	29	21	19	19	22	27	28	28	25	21	18
#2	29	19	20	14	23	22	27	22	24	19	20
#3	29	20	17	18	23	25	28	24	25	18	18
#4	27	18	20	13	25	26	22	23	22	16	16
#5	29	19	16	18	24	21	26	21	23	16	18
#6	22	21	14	14	20	20	19	23	20	17	15
#7	27	19	17	17	20	21	24	21	21	17	16
#8	25	15	14	14	17	21	19	18	24	17	16
	217	152	137	127	174	183	193	180	184	141	137

Candidate Name _____

Children currently attend WRPS					Yes (3)	No (0)			
Interest in Serving on the CII: (response to question #1)									
<i>To what extent did the applicant's answer show:</i>					1	2	3	4	5
Support for Public Education									
Well-being of students at the forefront of thought									
Willing to share ideas									
Any conflicts with any of the 4 meeting dates?					Yes (0)	No (3)			
Experience with volunteer/professional groups or Boards (Questions #3)									
<i>To what extent did the applicant's answer show:</i>					1	2	3	4	5
Minimal or none = 1 Relatable experience and Variety of experience = 5									
Description of work accomplished while serving on a committee None explained = 1 Examples given will enhance the work of CII = 5									
Role of parent in curriculum development (Questions #4)									
<i>To what extent did the applicant's answer show:</i>					1	2	3	4	5
The extent of collaboration cited in answer									
An understanding of what curriculum is									
A positive insight to working with a group on shared decision making?									
Any Additional Information Provided (Question #5)									
<i>To what extent did the applicant's answer show:</i>					1	2	3	4	5
A positive insight to working with a group on shared decision making?									
Has the applicant served on CII before?					Yes (0)	No (3)			

Total Score ___/29